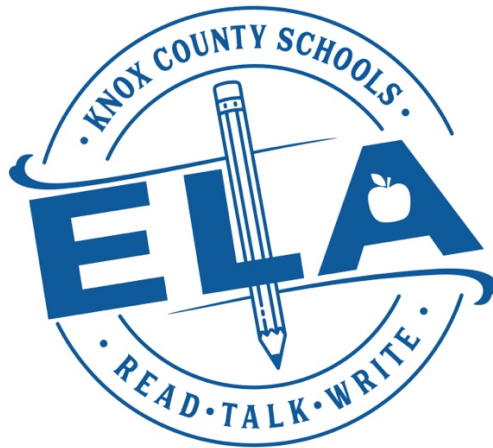


**District Learning Day
Hardin Valley Academy**



**Secondary English
RTI² and Theatre
Program of Study**

July 30, 2019

July 30, 2019 District Learning Day
Hardin Valley Academy

Site Leads: Linda Barnes, Angela Taylor & Linda Perry

It is recommended that you bring a device to use.

TIME	SCHEDULE	LOCATION
8:00 - 8:30	Breakfast and Registration	Cafeteria
8:35 - 10:20	GENERAL SESSION Guest Speaker: Brandon Gogue of Ignite Your Shine. Motivating Students and Their Strengths	Auditorium
10:30 - 11:30	SESSION ONE Choice Sessions	Various Locations
11:30 - 1:00	LUNCH	On Your Own
1:00 - 2:00	SESSION TWO Choice Sessions	Various Locations
2:15 - 3:15	SESSION THREE Department Meeting	Various Locations
3:15 - 3:30	SURVEY COMPLETION	Various Locations

**** A mandatory aimswebPlus training for **6th Grade ELA** teachers new to aimswebPlus will take place during session one. ****



Please use #KCSLDL for Twitter

TIME 10:30 - 11:30	SESSION ONE CHOICE SESSIONS	ROOM NUMBER
<p>Reading Plus with Lauren Hyde This session is for RTI² teachers who are new to teaching Reading Plus or those teachers who would like a refresher.</p>		D107
<p>Beginning of the Year Strong in RTI² with Judy Fugate, Mary Beth Burns, and Rebecca Dudash Intervention teachers will collaborate on starting the year in interventions, best practices, tips, and strategies for helping students exceed expectations.</p>		F108 F110
<p>Theatre Teachers Emotion Workshop with Robert Warren An introduction to working with students on the three theories of emotion. We will look at the physiological changes of the major emotions; then experiment with them. We will role-play scenes from a production to experience how your body informs emotion. Please bring a short scene from a show you are doing this year.</p>		F116
<p>6th Grade ELA aimswebPlus with Beth Underwood This session is mandatory for any 6th grade ELA teacher who has never used aimswebPlus to screen students. Learn how to use this universal screener to conduct required literacy screenings of our middle school students and how to interpret the data and manage the digital platform.</p>		Library
<p>Student Self-Directed Lesson Design and Structure in ELA with Angie Manis, Tessa Hartness, Beth Waters, and Cricket Prentiss 7th grade teachers and TPaCK Coaches will explain the planning and lesson structure involved in helping students become active participants in their learning. Learn about the lesson structure and how students show mastery using tools such as Canvas, iPads, and Chromebooks as well as printed materials.</p>		F115
<p>AP Literature Changes to the Course and Exam with Anne Fine Whether you are new to AP Literature or have been teaching it for years, there is something in this session for you. Come discuss the new course guide and exam design changes to ensure your students' success in this vital course.</p>		D202
<p>Differentiated Lessons for ELL Students Using Ellevation with Elisha Noe and Jade Jernigan This course will introduce the handouts and lesson activities that are now provided through the Ellevation platform. The tasks are categorized by WIDA goals.</p>		D203
<p>Reinforcing the Retrieval Process with the Science of Learning with Linda Perry This session will share powerful teaching tools, scientific research, and shared resources to help make the learning stick for your students. By engaging in retrieval practice, every student reaps the benefits for long-term learning.</p>		F106
<p>Questions and Tasks that Enhance Student Learning with Meg Lohmeyer of TDOE and former KCS English teacher Participants will experience the importance of creating cohesive sequences of texts and tasks that build to a culminating task. They will also distinguish between questions that lead to deeper understanding of complex texts and questions that lead to understanding of targeted skills and strategies.</p>		F104
<p>Student Ownership and Agency in the ELA Classroom with Caitlin Nowell Fostering a classroom culture of student ownership and agency starts on day one. Strategies and materials will be shared that foster a positive classroom culture where students understand themselves as learners, see the value in their work, and make responsible choices regarding their education.</p>		D205

TIME 10:30 - 11:30	SESSION ONE CHOICE SESSIONS	ROOM NUMBER
	<p>Revision Decisions: Talking Through Sentences and Beyond with Karen Rehder, Julie Claxton, Sarah Archer and Erin Powers This session will focus on the work of Jeff Anderson and Deborah Dean. Revision is often a confusing and difficult process for students, but it is also the most important part of the writing process. This session will help teachers develop the skills students need to engage in the tinkering, playing, and thinking about language to clarify and elevate their writing. Please bring a novel you are planning to teach this year.</p>	D204
	<p>Asking Questions to Increase and Demonstrate Thinking with Nat Scott This session will go through the thinking process required to answer questions. We will focus on strategies that allow students to demonstrate their thinking in the classroom. We will highlight the connections to the TEAM Rubric. Please bring a device to participate in the technology component of the workshop.</p>	D210
	<p>Using Activelylearn to develop literacy skills with Trey Cantrell How can we use technology to develop strong reading skills? Activelylearn is an easy-to-use website that guides students through a text while providing their teacher with useful data. Teachers will be able to enhance their lessons using this tech tool.</p>	D201
	<p>Research Update from the Journal of Adolescent and Adult Literacy with Brooke Bianchi-Pennington and Stacey Reece Participants will vote on two to four of the articles from the journal's May/June issue to hear overviews and discuss. The issue's topics include challenging religious discrimination, discussions of resilience literature, analytical remixes as writing assessments, Black girls' literacies framework, writing for public audiences, and students' print vs. digital reading habits. See full abstracts here: https://ila.onlinelibrary.wiley.com</p>	D206
	<p>Intro to ACES - Adverse Childhood Experiences with Brad Cain We have all heard of "ACES" but do you know what they are or how stressors can delay brain development? We will cover this and build a brain model that tells the story of a child that could be in your class. Our goal is that you leave with at least one approach for one tough child and have a better understanding of why some students act the way that they do.</p>	D212
	<p>Creative Writing, Journalism, and Publication Planning with Heather Green Collaborate with fellow English elective teachers to module share, resource share, and plan lessons for possible cross-district collaborative writing.</p>	D214
	<p>Using Models to Guide Student Writing with Sean Blevins Students write better when they know what better writing looks like. Giving them models and the language to talk about writers' intentional choices can make the writing process easier, more enjoyable, and more productive for you and your kids. In this session, we'll talk about how you might begin to incorporate models into your classroom writing instruction.</p>	B112 Choral Room
	<p>Increasing Student Access through Snap and Read and Co-Writer with Laura Martin Snap and Read is a tool accessible to all KCS students through Chrome. It reads texts aloud, levels vocabulary, and it translates texts into home languages. Co-writer gives reluctant or struggling writers the tools they need to organize ideas and cite sources.</p>	D211

TIME 1:00 - 2:00	SESSION TWO CHOICE SESSIONS	ROOM NUMBER
	<p>Theatre Teachers: <i>Helping High School Seniors at College Acting Auditions</i> with David Alley of the University of Tennessee at Knoxville's Theatre Department What do undergraduate theatre programs look for in a high school audition and how can we as theatre teachers help students with this process?</p>	F116
	<p>Reading Plus with Lauren Hyde This session is for reading intervention teachers who would like a refresher for teaching Reading Plus.</p>	D107
	<p>RTI² Reading Intervention Teachers aimswebPlus Screening with Beth Underwood This session is for intervention teachers who have not used aimswebPlus to screen students in the past. Learn how to use this universal screener to conduct required literacy screenings of our middle school students and how to manage the platform.</p>	Library
	<p>Assignments That Grow Students with Meg Lohmeyer of TDOE and former KCS English teacher Participants will analyze tasks and assignments to check for alignment to the ELA shifts and standards. Better assignments will lead to better outcomes and learning for students.</p>	F104
	<p>TVAAS For Teachers Who Hate Data with Valeta Norris This session is designed to help teachers understand the seven essential components of TVAAS in order to inform decision-making practices, improve instruction, and raise student achievement.</p>	F106
	<p>Canvas Module Training with Ami Coleman, Beth Knight, Lindsay McSween, and Shannon Carver Learn how to create modules in Canvas for novel studies, cold reads and writing. We will share how we use this online platform with our students at West Valley.</p>	F107
	<p>Intro to ACES - Adverse Childhood Experiences with Brad Cain We have all heard of "ACES" but do you know what they are or how stressors can delay brain development? We will cover this and build a brain model that tells the story of a child that could be in your class. Our goal is that you leave with at least one approach for one tough child and have a better understanding of why some students act the way that they do.</p>	D212
	<p>Podcasts and Long Form Discussion for a Generation of Texters with James Anderson I have always been interested in helping students communicate well verbally and have played with different ways of teaching civil discourse in the classroom. This session will explain how I organize my classroom around weekly podcasts that students create and share as a way to engage them more deeply and teach soft skills that need to be addressed in a generation with less and less face to face communication.</p>	D201
	<p>Leveraging Online Resources to Engage Students in Personalized Learning with Landon Harless With so many options to choose from, how do we effectively utilize online tools to engage our students in personalized learning? This session will focus on sharing a wide range of technological resources that make it possible to create truly personalized learning opportunities. Bring a device and feel free to gather and/or share as much as you would like. This will truly be a collaborative session with the goal of everyone leaving with exciting new resources for digital learning.</p>	D203

TIME	SESSION TWO	ROOM
1:00 - 2:00	CHOICE SESSIONS	NUMBER
	<p>New Speech/Public Speaking Teachers need help? with Lee Ann Wright</p> <p>With the plethora of accommodations we need to make for IEP's and ELL's, I have some tried and true tips, score sheets, syllabus, and assignments that might help you in your planning. ALL students can GROW as effective communicators by the teacher focusing on the ABILITIES of the student first. Bring your device and get ready to start the year with confidence.</p>	D204
	<p>English Scaffolds to Engage and Challenge Developing Readers with Kat Turnmire and Sarah Edge</p> <p>How do you successfully maintain rigorous expectations for students who aren't yet reading on grade level? This session will share several scaffolds used with our developing readers in RTI and inclusion classes at Austin-East. Join us to learn more about annotation strategies, cooperative grouping structures, and daily routines that help all students show significant growth and achievement in English II.</p>	D207
	<p>Takeaways from the Stokely Writing Conference with Jill Black, Jessica Hamilton, and Jared Huisingh</p> <p>This conference allowed collaboration between area high school English teachers and UTK. We revised our definition of college-ready. UTK shared a thorough review of first-year composition including types of assignments and desired outcomes. Lastly, we investigated "Habits of the Mind for Writing." All of this information was then used to modify existing assignments in order to truly strive for college readiness.</p>	D205
	<p>Student Engagement in the Learning with Joy Rhodes and Elizabeth Leavitt</p> <p>Many times, adults are working harder than students in our schools. Based on the work of Robert and Ron Nash, this session will explain and analyze the strategies and activities that produce learners who are authentically engaged using thinking and problem solving while actively learning in the middle school classroom.</p>	D210
	<p>ACT Prep in ANY TNReady Classroom with Eric Johnson</p> <p>This session will introduce teachers to the structure and goals of the ACT test and propose ways to modify your instruction to help prepare students for the ACT.</p>	D209
	<p>AP Language and Composition Assessment Changes with Laura Smithey</p> <p>This year, the multiple-choice section has undergone a significant change, and the writing rubrics are now analytic instead of holistic. In this session, we will look at the changes, rescore anchor papers using the new rubrics, and explore the implications these changes may have on daily instruction.</p>	D202
	<p>Argumentative Writing in Middle School with Amanda Coker and Honey Lewis</p> <p>A creative and engaging lesson to teach argumentative writing. Learn how to engage your students in the writing process through a murder mystery that they must solve in teams. This is an interactive lesson that you will participate in, and as an added bonus you will leave with all the materials needed to teach this fun, argumentative unit.</p>	D214
	<p>Puppet Play Promotes Student Ownership of Learning with Loretta Fowlkes</p> <p>Participants will learn how puppets can engage all students in cross-curricular learning. This activity will not only promote student ownership of learning, but it will enhance core skills in several content areas.</p>	D216
	<p>Wit & Wisdom with Sarah Lyle</p> <p>This session is for South-Doyle Middle, Vine, and Northwest teachers to explore the digital platform and access the materials you will need to start the year!</p>	C117 Multi-purpose

TIME		SESSION THREE		ROOM
2:15 - 3:15		SPECIAL SESSIONS		
Theatre Teachers: Basic Improvisation Games and Exercises with Ashley Guthrie Baker, formerly of Second City Theatre Chicago Learn how to demonstrate and utilize basic improvisation games and exercises in				F116
RTI Teachers Progress Monitoring with aimswebPlus with Beth Underwood All students in intervention are progress monitored every 2 weeks. This session will dig deeper into this component of the new tool, how to use it, what it looks like, and reviewing the graphs that are generated.				Library
TIME		SESSION THREE		
2:15-3:15		DEPARTMENT PLANNING BY SCHOOL		
MIDDLE SCHOOL		ROOM	HIGH SCHOOL	
Bearden Middle		N/A	Austin East	
Carter Middle		D201	Bearden High	
Cedar Bluff		D202	Career Magnet Academy	
Farragut Middle		D203	Carter High	
Gibbs Middle		D204	Central High	
Gresham Middle		D205	Farragut High	
Halls Middle		N/A	Fulton High	
Hardin Valley Middle		D210	Gibbs High	
Holston Middle		F101	Halls High	
Karns Middle		D209	Hardin Valley Academy	
Northwest Middle		D215	Karns High	
Powell Middle		F101	L&N STEM Academy	
South Doyle Middle		D211	PKVA, KAEC	
Vine Middle Magnet		D216	Powell High	
West Valley Middle		D213	Richard Yoakley/Ridgedale	
Whittle Springs Middle		D214	South Doyle High	
			West High	
TIME		SURVEY COMPLETION		
3:15 - 3:30				
Please check your email and complete the survey before you leave today. Enjoy your first week back to school and getting to know your new students! Ignite your shine!				

